

# GMI POST GUIDE TO EDUCATION IN COMMONWEALTH

CANADA  
AUSTRALIA  
UNITED KINGDOM

## OPPORTUNITIES ABOUND ACROSS THE WORLD

In 1872, China sent out 30 government-sponsored students to the United States to get an international education. Over the years, the number of Chinese students wanting to study overseas has grown steadily, with the United States emerging the preferred destination until recently.

As of 2021, according to data provider Statista, the United Kingdom has eclipsed the United States as the top choice among Chinese students. Home to Cambridge and Oxford, British universities possess an enviable reputation around the world.

Because of their shared history, countries in the Commonwealth inherited an excellent educational system. Their common past has also contributed to the demographic and cultural diversification of their populations, which is one of the biggest draws for young students.

Aware of their economic importance, Canadian universities, as well as the government, continue to promote the country's universities among international students, particularly those in China. This is in line with the government's goal to welcome more than 1.2 million new residents by 2023.

Apart from the United Kingdom and Canada, the Commonwealth countries of Australia and New Zealand have also become viable options for Chinese students because of their proximity, milder climate, and relaxed lifestyle, among others.

While the COVID-19 pandemic still poses challenges for countless people around the world, aspiring international students appear undeterred. In fact, Visa Tracker has reported that the number of visa applications among Chinese students grew as of August 2021.

Through this second edition of Guide to Education in the Commonwealth, GMI Post hopes to present Chinese students with well-regarded options in Australia, Canada and the United Kingdom for quality education, both in secondary, college and post-graduate levels.

# The advantage of an early headstart

Why Canadian schools are growing more popular among young Chinese students



“

“Ridley’s culture is enhanced by a global perspective that few Canadian schools can match, thanks to our diverse community of learners from over 60 countries around the globe. Our Chinese students are an integral part of the cultural fabric of Ridley, and we value the deep relationships that we have and continue to cultivate with our international students and their families.... We encourage all students to participate in a broad spectrum of co-curricular activities to prepare themselves for future leadership and impact, and we are extremely proud of our graduates who have gone on to study at the finest universities in the world.

”

*Edward Kidd, Headmaster  
Ridley College, St. Catherine’s, Ontario  
<https://www.ridleycollege.com>*



“

“We take care of our students and educate them to the best of our ability so that their future is bright. They will remember their experience here because of our attention to detail and the hard work we put in. We have a smaller staff and a smaller administration than others, so nothing falls through the cracks. Our students can rest assured that if they choose Metro Prep, they won’t be sorry.”

”

*Ryan Seeley, Vice Principal and Director of School of Music,  
Integrated Arts, Music, Theatre and Humanities  
Metropolitan Preparatory Academy, North York, Ontario  
<https://www.metroprep.com>*



“

“We care about our Chinese students and what they learn. Our teachers are nurturing and supportive. We are not a big school. We are like a close-knit family and know each other very well. We have established a strong connection with a lot of organizations and schools in China. We are not just a vision on paper, we are able to deliver our vision into reality.”

”

*Ginie Wong, Head of School  
Fieldstone King’s College School, Toronto, Ontario  
<https://www.fieldstoneschool.org>*



“

“We can’t deny that China is a very important market given the number of Chinese students we have. Forty percent of our student body is from China. We work together in promoting and advocating international education to Chinese parents and students. We make sure our students get a world-class education, as well as getting what they need.”

”

*Carol Lau, Marketing Director  
TAIE International Institute, Toronto, Ontario  
<https://www.taie.ca>*



“

“Chinese students and families can expect our undivided attention. That is our objective. We will embrace them with open arms. We realize their significance and are excited about the balance they will bring to our overall population. Their language proficiency will improve. We believe they will find SELC College very helpful in addressing their concerns and providing them extra care.”

”

*Patrick Dang, President and CEO  
SELC Career College, Vancouver, British Columbia  
<https://www.selcedu.com>*

# CANADA:

## Staying open to China and the world

With its long history of immigration, Canada has become a favored destination for families and individuals seeking greener pastures abroad. And as the government promotes the education sector as part of its economic development program, the influx of international students has grown consistently.

The appeal of Canada is clear. Its schools and universities are recognized around the world for their excellence. The country possesses natural beauty and a clean environment. Its society is welcoming and culturally diverse.

Among the fastest-growing groups of international students in Canada, whether those seeking secondary education or post-graduate studies, are the Chinese.

"China and our partnerships with Chinese institutions are very important to us. We see ourselves as a gateway to the Asia Pacific. The past couple of years have really highlighted the fact that we're all in this together globally," said Shaheen Nanji, executive director of SFU International, located in British Columbia.

"We were one of the first universities in Canada to develop a partnership with a Chinese university and that was back in the 1980s. Since then, we've been building connections in China in a variety of ways, like joint research and joint degree programs for 27 years," Nanji added.

In the last few years, the effort to promote Canadian education around the world has spread to preparatory schools, which are highlighting the benefits of gaining an early head start, securing a stable career and setting down roots in the country.

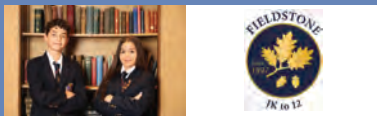
In the federal and provincial level, the Canadian government and its institutions is committed to the common objective to provide quality education to all its students, both local and international, despite the tough challenges posed by the global pandemic.

"Our strategy is to let the people around the world know that we are here to help them. At the end of the day, good service and a good product always go a very long way," said Livia Castellanos, executive lead of International Education at the Ministry of Advanced Education of Saskatchewan.



Fieldstone is a small school with big school opportunities - large enough to provide a wealth of opportunities and small enough to support each student's growth. As a Cambridge School, we teach a curriculum that sets the global standard for education designed to help students develop an informed curiosity and a lasting passion for learning. Our lower school students begin studying Cambridge English, Mathematics and Science in Kindergarten and continue to Grade Eight. In the Upper School, students continue their Cambridge studies through IGCSE and A Level programming while simultaneously earning credits towards their Ontario Secondary School Diploma. Our signature Cambridge-Ontario Dual Programme provides students with limitless opportunities to extend their learning and achieve advanced standing in universities worldwide.

Celebrating 25 years of education excellence in 2022, the success stories of our alumni feature some of the top 100 world ranking universities, such as Harvard, University of Toronto, University of Hong Kong, University of Melbourne, UBC, McGill University, University of Manchester, University of Warwick, University of Bristol and Dartmouth College, to name a few.



**Fieldstone King's College's** unique Global Knowledge curriculum focuses on building advanced knowledge from Junior Kindergarten to Grade 12. Recognized internationally for its high standards, the school provides ample opportunities for students to become confident, innovative, independent and responsible learners, who are later accepted into top universities worldwide.

**Location:** Toronto, Ontario  
**No. of students:** 350  
**Top programs:** Lower School (JK-G8): Core Knowledge and Cambridge Primary & Secondary / Upper School (69-12): OSSD, IGCSE and AS/A Level  
**Contact person:** Melany Butcher, Admissions Coordinator  
**Phone:** +1 647 331 2349 / **Email:** admissions@fieldstoneschool.org / **URL:** www.fieldstoneschool.org



Located in the heart of the city's business center, the Vancouver campus of **New York Institute of Technology** offers top-ranked graduate degrees in business, cybersecurity, energy management, and instructional technology. Its small classes and wide corporate network create many opportunities for internships and careers at leading commercial and financial institutions

**Location:** Vancouver, British Columbia  
**No. of students:** 747 (foreign) / 281 (Chinese)  
**Top programs:** MBA (General or with concentration in Finance), MS in Cybersecurity, MS in Energy Management, MS in Instructional Technology  
**Contact person:** Ben Thapa, Senior Director, Enrollment Services  
**Phone:** +1(778) 783-5901 / **Email:** vancouverinfo@nyit.edu / **URL:** www.nyit.edu/vancouver



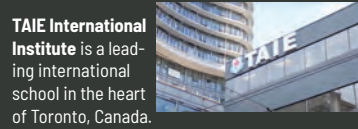
**Ridley College** is the only IB Continuum boarding school of its kind in Canada. Since 1889, its beautiful 90-acre campus, nestled in the Niagara region, offers students from Junior Kindergarten to Grade 12 a transformative education. Its students attend school "with the world," sharing life-shaping experiences, equipping them with leadership skills, and ensuring they have an impact in whatever setting.

**Location:** Niagara Falls, Ontario  
**No. of students:** 711  
**Contact person:** Julie Cameron, Director of Enrollment Management and Admissions  
**Phone:** +1(866) 603-1889 / **Email:** admissions@ridleycollege.com / **URL:** ridleycollege.com



**Metro Prep Academy** is one of Toronto's leading independent co-educational schools that boasts a 99% university acceptance rate to the top universities in North America. It offers a diverse selection of courses taught by passionate, dedicated teachers to students in grades 7 to 12 in a warm, inclusive, creative environment that inspires personal growth and excellence.

**Location:** Toronto, Ontario  
**Number of students:** 200 to 250 (from Grades 7 to 12)  
**Top/Specialty Programs:** SMITH (School of Music, Integrated Arts, Theatre and Humanities), STEM (Science, Technology, Engineering, Math), Business and Marketing, and Basketball  
**Contact Person:** Ryan Seeley, Vice Principal and Director of SMITH  
**Phone:** +1 416 285 0870 / **Email:** rseeley@metroprep.com; admissions@metroprep.com / **URL:** www.metroprep.com



**TAIE International Institute** is a leading international school in the heart of Toronto, Canada. With its freestanding campus of over 30,000 square feet and three world-class partnered student residences, TAIE is one of the largest boarding high schools in the downtown area. For more than 24 years, TAIE has been committed to providing students from around the world with quality education, comprehensive care, and a safe and enriching boarding life to prepare them for academic success and beyond.

**Location:** Toronto, Ontario  
**Number of students:** 500 (foreign) / 200 (Chinese)  
**Top/Specialty Programs:** University Preparation Elite Program (UPC Elite), Ontario Secondary School Diploma (OSSD)  
**Contact Person:** Carol Lau, Marketing Director  
**Phone:** +1(416)368 2882 / **Email:** info@taie.ca / carol.lau@taie.ca / **URL:** https://www.taie.ca



**metroprep.com**  
 1 Duncan Mill Road  
 Toronto, Ontario

"There's no place like Metro..."  
 - Everyone, since 1982

**RIDLEY COLLEGE**  
 SINCE 1889

*World-Renowned*  
**JK-Grade 12 Boarding School in Canada**  
**IB Continuum World School**

**LEARN MORE**

Find us on WeChat!  
**Q Ridley College**

**ridleycollege.com**

# NEW YORK INSTITUTE OF TECHNOLOGY: A safe and sure investment for the future

Nearly two years since the COVID-19 global pandemic upended the lives of billions of people around the world, New York Institute of Technology (New York Tech) is proud to be able to offer a secure, safe learning environment and reinstate a semblance of normalcy to its campuses, allowing its students to maximize the many opportunities offered by the university.

"What was most important strategically for us was that we focused completely on student experience, whether it's in Vancouver or New York. Improving the experience of our students has also been at the core of how we've improved our reputation. We've done it by investing resources to support our students and making sure they have everything they need to succeed," said New York Tech President and CEO Henry C. "Hank" Foley, Ph.D.

Over the past three years, New York Tech has climbed 167 spots to No. 273 in the Wall Street Journal/Times Higher Education College Rankings, and was also ranked No. 2 in New York State and No. 8 in the United States for "Environment," a category that measures inclusion, diversity, and international student representation. Reflecting the significant improvement of New York Tech's reputation at home and abroad, Foley was included in City and State's Higher Education Power 100 List in 2021.

And despite the huge mobility challenges brought about by the COVID-19 pandemic, the university has seen an increased influx of

international students from South Asia and East Asia, particularly from China, which remains New York Tech's largest international market.

While student recruitment is an important part of New York Tech's globalization strategy, the university has also focused on deepening existing partnerships and establishing new ties with several Chinese universities. It has also benefitted from the favorable reviews from a growing base of Chinese graduates.

"I'd love to see even deeper relationships with our alumni in China and to let them guide us on identifying the best opportunities for partnerships. There are so many opportunities there right now, and that is a place where we have a growing number of alumni," Foley said.

"Promoting entrepreneurship and identifying the educational aspects of entrepreneurship are other plans we can further develop," he added.

Meanwhile, New York Tech remains focused on becoming a first choice for students from anywhere in the world who want to widen their horizons and obtain a valuable American degree that will provide them with technology-focused professional skills and prepare them for a successful career.

<https://www.nyit.edu>

Studying at the New York Institute of Technology's Vancouver campus gives Chinese students the benefits of an American education in a hospitable environment nurtured by the Canadian government. The university prides itself on providing young people with a strategic education they need to succeed in their chosen field.



New York Tech President and CEO Henry C. "Hank" Foley



New York Tech students can benefit from a rich educational experience that includes academic support, student clubs and organizations, and co-curricular and cultural activities in the exciting city of Vancouver.

## GLOBAL INSIGHTS

# Looking to a more harmonious future

How Australian schools are empowering the next generation of leaders



Chinese students and families can expect exceptional service. We have a small program, so that we can deliver great service. Parents and students can have direct access to me and my team. We take our care and responsibility for their children very seriously. Year on year, we have delivered exceptional academic results. What sets us apart is really our service: that our students have a direct line of communication and that they're cared for in a family environment, both in their homestay and here in the MacArthur community.



*Trish Cartwright, Head of Admissions  
Macarthur Anglican School, Cobbitty, New South Wales  
[www.macarthur.nsw.edu.au](http://www.macarthur.nsw.edu.au)*



We have always looked out for the welfare of girls. That's the bottom line. Our size is attractive. We don't want to be a big school because we are very purposeful about building authentic relationships with our students and knowing them. We want build authentic relationships with our students. We want our girls to be active and to have a voice that will make the world a better place. We want them to take action. We want them to advocate for good causes.



*Mandy Hore, Deputy Principal  
Walford Anglican School for Girls, Hyde Park, South Australia  
<https://walford.sa.edu.au>*



It's just so important that we maintain the harmony between Australia and China. If we have our young people make good connections with young people from China, then they will be part of a generation that will bring our countries closer in years to come. We go to considerable lengths to make sure that our students are cared for while they're studying here and know how much we value them.



*Declan Tanham, Principal  
Aranmore Catholic College, Leederville, Western Australia  
[www.aranmore.wa.edu.au](http://www.aranmore.wa.edu.au)*

## TAIE: A world-class education in an iconic location

Each Canadian institution adopted its own coping mechanism after the SARS-Cov 2 pandemic disrupted the mobility of their students. Most of them opted to conduct online classes to still be able to accommodate their international students who returned to their home countries at the height of the pandemic.

With a long history of forming partnership around the world and its independently developed learning platform, TAIE International is able to offer an innovative hybrid learning opportunity for its students worldwide, thereby providing international students the option of getting a genuine Canadian education in the safety of their own homes while waiting for the suitable time to return to Canada



Carol Lau

"It has been a very challenging the past two years, but we believe the need to receive an international education is still in play, even amid a global crisis. The pandemic encouraged us to rethink some operational models to continuously fulfill our mission to bring a genuine international education to our overseas students. Therefore, we got a chance to explore an innovative partnership model to bring overseas the education we offer in Canada with our partners around the globe, including China," said Carol Lau, marketing director of TAIE International



Institute.

Because international students constitute 95% of the student body and almost 40% of those are from China, TAIE International Institute had to find ways to export Canadian education to Chinese students who could not go back to Canada.

"There are different options if they want to experience Canadian education while still in China. Our unique model provides a high flexibility for students because if they wish to come back to Canada, they can still come back and finish where they left off in China. Or, if they wish to finish the rest of the program in China, they can still get the same quality of education and qualifications after that and pursue higher education here once ready," Lau explained.

"We have developed a strong relationship with higher education institutions in North America. So far, we have around 15 partnerships with Canadian universities and colleges, so we are able to provide stable, reliable and diverse pathways for our graduates," she added.

[www.taie.ca](http://www.taie.ca) / [carol.lau@taie.ca](mailto:carol.lau@taie.ca)



# AUSTRALIA

## Paving new roads amid a pandemic

Because of its proximity, Australia has grown increasingly popular among Chinese students who want an international education. Despite the strict COVID-related lockdown measures imposed by Australia, interest has remained very strong. One of the many reasons is how the Australian government supported all Chinese international students during the pandemic.

“During the pandemic, we had students who were in China and could not return to our campus. So, we set up Overseas Learning Centers to allow our students to take their courses but in the campus of one of our Chinese university partners,” said Western Australia Business School Dean Peter Robertson.

In these challenging times, other Australian universities established similar arrangements to accommodate its Chinese students.

“Our students can obtain their degrees from certain campuses in China. We also have articulation partnerships, wherein students can do two years in China and two years in Australia

and after which they get joint degrees in the end,” at the end of that period,” said University of Canberra Director of Global Student Recruitment Mike Ferguson.

Meanwhile, the Australian government and its universities are working to find a way to welcome back international students without compromising the health and safety of its residents. Last December, as part of a pilot scheme, Sydney allowed entry to 250 international students to revive the education sector.

Plans to fly in a second group of students from Asia to Sydney are in the pipeline. However, the rest of Australia remains closed to foreign travelers.

“It is important that we keep our lines of communication open, that we continue to travel to each other’s countries, and that students from China can come to Australia safely,” stressed Aranmore Catholic College Principal Declan Tanham.

Founded in 1984, **Macarthur Anglican School** is a leading co-educational Kindergarten to Year 12 school set an 85-acre campus. Its comprehensive programs empower students to reach their full academic potential, while its outstanding co-curricular program provides them with skills for life outside school. Personalized homestay and guardianship services are arranged by an international team that is dedicated to look after and support international students as they adjust to life in Australia.



**Location:** Cobbitty, New South Wales  
**No. of students:** 1,000 (total) / 25 (foreign)  
**Contact person:** Trish Cartwright, Head of Admissions  
**Phone:** +61 2 4647 5333  
**Email:** international@macarthur.nsw.edu.au  
**URL:** www.macarthur.nsw.edu.au

The **UWA Business School** provides world-class teaching, thought-leading research and nurtures strong corporate partnerships to provide students with real-world experience, hands-on learning and industry networking. The school is accredited by the European Quality Improvement System (EQUIS), Association to Advance Collegiate Schools of Business (AACSB) and is a signatory of the UN PRME.



**Location:** Crawley, Western Australia  
**No. of students:** 5,000+ from 62 countries  
**Top Programs:** Bachelor of Commerce, Master of Finance, Master of Business Analytics  
**Contact person:** Caitlin White, Schools Marketing Officer / Tennille Trevaskis, Senior Coordinator, School Operation  
**Phone:** +61 4 1821 0050 / **Email:** caitlin.white@uwa.edu.au ; tennille.trevaskis@uwa.edu.au / **URL:** www.uwa.edu.au/schools/business

**University of Canberra** focuses on immersive experiences that provide excellent training for its students and raise their employability in whichever profession they choose. The university has been recognized as one of the fastest-risers in Australia and the world, according to the QS World University Ranking in 2022. Last year, it was ranked 16th in the Times Higher Education Young University World Rankings.



**Location:** Bruce, Australian Capital Territory  
**No. of students:** 3,000 (foreign) / 900+ (Chinese)  
**Top Programs:** Information Technology, Business Administration, Software Engineering, Nursing, Occupational Therapy, Early Childhood and Primary Education, Building and Construction Management  
**Contact person:** Sophie Lu, Business Development Manager – North Asia  
**Phone:** +61 2 6201 5153 / **Email:** sophie.lu@canberra.edu.au / **URL:** www.canberra.edu.au

The New South Wales (NSW) Government set up **Study NSW** as a dedicated unit to support and grow the number of international students in Sydney and the Australian State of NSW. Study NSW's priority is enhancing international students' experience and promoting NSW's leadership in international education launching global careers.



**Location:** Sydney  
**No. of students:** 287,362 (foreign) / 82,111 (Chinese)  
**Top programs:** English Language Courses, Business Management, Engineering and Related Technologies  
**Contact person:** Peter Mackey, Director, International Trade  
**E-mail:** study.nsw@treasury.nsw.gov.au / **URL:** www.study.sydney

## Study in Sydney and NSW:

### World-class education in an iconic location

Did you know New South Wales (NSW) is Australia's most popular study destination? NSW is The financial and economic powerhouse of Australia, NSW's economy expected to grow to \$1 trillion by 2030.

Its famous capital city, Sydney, attracts global leaders and innovators and is the national headquarters for some of the world's most successful businesses, including Google, Amazon and Microsoft.

NSW has 11 universities, including six ranked within the world's top 200, located in pristine outback, country, alpine, coastal, subtropical, or urban landscapes. In addition to Sydney, the state has other study destinations – the North Coast, South Coast, Hunter Region, and Country NSW – that offer exceptional education and employment opportunities in internationally relevant industries.

In NSW, you have plenty to explore, and you will find yourself surrounded by people from different cultures. In fact, 30% of NSW residents are born overseas and speak over 275 languages. Gain the qualifications you need for a successful global career and enjoy exceptional learning and vocational experiences along the way.

With its warm, welcoming, truly multicultural and with award-winning beaches, food and entertainment, NSW is the right choice for students



seeking internationally recognized qualifications and successful global careers.

Study NSW is a government agency dedicated to supporting and enriching your international student experience. Our team coordinates a wide range of free initiatives to help you with living, studying, and working in NSW.

Connect with us and subscribe to our mailing list for regular news, events, and opportunities.

[www.study.sydney/subscribe](http://www.study.sydney/subscribe)





# UNITED KINGDOM:

## Excellence in all four corners

Having called itself “China’s best partner in the West,” the United Kingdom has been consistent in showing its strong commitment to supporting Chinese students in the country. In 2021 alone, British universities enrolled more than 200,000 students from China despite the restrictions on travel and delays in the processing of visas.

Presently, China accounts for the largest number of international students in the country. While many Chinese families recognize the excellence of British universities, a growing number also realize the value to sending their children to preparatory and boarding schools in the United Kingdom.

Many Chinese parents of students from Grades 4 to 12 send their children to preparatory and boarding schools to help them adjust more easily to university life. Asked for advice on how to find the perfect fit UK International Education Champion Sir Steve Smith tells parents to look beyond the capital London.

“We have four constituent nations: Scotland, Northern Ireland, Wales, and England. One big point is for students to do their research. The UK has great universities but we have other institutions with their own indisputable strengths,” Smith said.

“Whether you’re talking about the big research-intensive universities, like those in the Russell Group, or the smaller specialist institutions, you’ll find them in any of the four nations of the UK. Parents should realize that the United Kingdom is a big country with different opportunities and provisions. I would encourage people to look at the quality elsewhere outside London,” he added.

## UK International Education: A progress report



On his second year as the United Kingdom’s International Education Champion, **Sir Steve Smith** met again with GMI Post to provide updates on the government’s efforts to strengthen the education sector and reveal plans for the future.

**GMI Post: What can Chinese students expect from the UK this coming year and where do you see growth opportunities for them in terms of work and post-secondary education?**

**Smith:** The first thing they can expect is a safe and welcoming environment. They will get not only a great education whichever part of the UK they go to, but they will be looked after very well. They will be secure, safe, welcomed warmly. One of the big things that the British government did was introducing a post-study work visa that allows students to work here for between two and three years after graduating from PhD studies.

In the Caribbean, Tampere University of Applied Sciences came up with a program tailored for the region.

**GMI Post: With travel borders reopening, what are you most excited about this upcoming year?**

**Smith:** The most exciting thing is that people can travel again. The UK has done brilliantly in terms of distance learning and putting things online. But university is not just about learning on a screen, but also sitting in a coffee room at two in the morning discussing politics. It’s going to the theater, walking down the street, shopping, traveling, talking, going to gigs, and watching theater. I think distance learning is fantastic and it’s certainly important if people haven’t got the resources to travel, but there’s something about being there that matters.

**GMI Post: What will be your priorities for the next two to three years?**

**Smith:** I want to get to the countries that we’re working with to make sure that the British government and I understand their needs. We need to ask what their needs are and talk to them about what kind of educational experience they want and what programs they want. The British government asked me to focus on key relationships and remove all barriers.

Finally, I want to set up relationships between UK institutions and institutions in those countries, because the best research in the world is now increasingly done by people based in more than one academic setting. It’s about the internationalization of education and research.

# Overcoming various obstacles

How British schools are finding ways to grow and improve



“I’m excited about moving the school forward despite any COVID-19 setback. We’ve created a Strategic Development Plan that focuses on pushing the school to be the very best that it can be and on making sure that we provide as many different opportunities for our pupils. We’re a medium-sized school but we do everything to get to know our students, nurture them, and get the very best out of them whatever their level.”



*Barney Durrant, Headmaster  
St Lawrence College, Ramsgate  
[www.slucuk.com](http://www.slucuk.com)*



As we approach our 600th anniversary in 2032, we aim to be a school that continues to attract the best and the brightest. Furthermore, if a student earns a place at Sevenoaks and we know that they would benefit from the education, then we want them to be able to join us, regardless of their family’s ability to pay. One of our key aims, as we approach this important anniversary, is increasing the number of free and assisted places. Other aspects of our strategy include a focus on sustainability and reducing our carbon footprint, aiming for Carbon net zero in 2032, as well as maintaining strong links with our local community through service and partnership work.



*Jesse Elzinga, Headmaster  
Sevenoaks School, Kent  
[www.sevenoaksschool.org/home](http://www.sevenoaksschool.org/home)*



“We’ve been committed to how we can help our students get good assessments. We’ve been looking at everything. In terms of our teachers, we have a complete in-house training package for all of them. We work across all of our schools to share best practices. We always discuss how we can get better? How can we make sure that we stay ahead of the curve? One thing about us is we are not a school that rests. We are always looking to improve.”



*Henrietta Lightwood, Group Director of Marketing and Admissions  
Cardiff Sixth Form College  
[www.ccoex.com](http://www.ccoex.com)*



“We pride ourselves on being a very multicultural school. We want our students here to learn English but, at the same time, appreciate why we have a fusion curriculum. All our students speak a little Mandarin, so they can still communicate with their new Chinese schoolmates. Another good thing is they get to interact with students from other countries, so they’re also learning about different cultures from their German or Spanish classmates.”



*Robin Silk, Headmaster  
St Bees School, Cumbria  
[www.stbeesschool.co.uk](http://www.stbeesschool.co.uk)*



“We are being creative in how we want to grow. We want to expand in a way that we are talked about. As an organization, we may be small, but we think very big and always within context. That really is the key to our success. As an institution, we need to be preeminent in our area of expertise if we are to call ourselves an institute of technology.”



*Muhammad Farmer, Chief Executive Officer  
British Institute of Technology and E-Commerce  
<https://bite.ac.uk>*

**St Lawrence College** is a British boarding and day school located only 75 minutes

from London and just less than a two-hour drive from Heathrow and Gatwick airports. Branding itself as a "High Performance Learning World Class School," St. Lawrence is renowned for its sporting excellence and its exceptional pastoral care wherein every individual is nurtured.

**Location:** Kent, England

**No. of students:** 169 (Total), 14 (Chinese), 63 British

**Contact person:** Emma Taker, Director of Admissions, Marketing and Development

**Phone:** +44 1843 572931 / **Email:** admissions@slcuk.com /

**URL:** www.slcuk.com



**The British Institute of Technology** is

inspiring the next generation of thinkers. Its international research program is now open to those who wish to pursue a UK doctorate degree from China in line with its belief that collaborative research is the way forward to bringing any idea to life.

**Location:** Romford, London

**No. of students:** 1,200 (approx.)

**Top Programs:** BA (Hons) Fashion and Textiles with Foundation, BSc (Hons) Information Technology with Foundation, BSc (Hons) Information Technology with Foundation

**Contact person:** Peter Rainey, Head of Marketing and Communication

**Phone:** +44 (0) 203 874 7298 / **Email:** rainey@bite.ac.uk /

**URL:** https://bite.ac.uk



**Glasgow Caledonian University** is a distinctive, inclusive and forward-looking university that is committed to its

social mission to promote the common good. It has become an international center of excellence in higher education, promoting employability and global citizenship in our graduates. GCU's student experience nurtures knowledge and creativity to address real-world global challenges, transforming the lives of our students and others.

**Location:** Glasgow, Scotland

**No. of students:** 17,500+ (total) / 3,000 (foreign) / 75+ (Chinese)

**Top Programs:** Big Data Technologies, 3D Design for Virtual Environments, Finance and Regulation, International Operations and Supply Chain Management, Fashion and Luxury Management, Food Bioscience

**Contact person:** Joshua Roberts

**Phone:** +44 738 487 8088 / **Email:** joshua.roberts@gcu.ac.uk /

**URL:** https://www.gcu.ac.uk



**The National Mathematics and Science College (NatMatSci)** is a vibrant,

international community of gifted mathematics and science students. Its students have achieved that have prepared them not only for success at the world's top universities but also to excel as future global leaders in their field. It enables exceptional young people to be themselves and surpass their peers.

**Location:** Coventry, England

**Number of students:** 67 (foreign) / 10 (Chinese)

**Top Programs:** Specialist STEM A-level Program, PreA-level Preparatory Program, Preparation for Medicine Program

**Contact Person:** Jason Tan, Director of Admissions and Marketing (China)

**Phone:** +86 18602878874 / **Email:** j.tan@natmatsci.ac.uk / admissions@natmatsci.ac.uk / **URL:** https://natmatsci.ac.uk



## St. Lawrence College: Committed to excellence in education

Founded in 1879, St Lawrence College is a British independent day and boarding school that provides first class education for boys and girls aged 3 to 18 years. Located near the coast in Ramsgate, Kent, it was one of 14 initial schools to have earned the "world class" accolade among the more than 70 around the world that have now signed up to the High Performance Learning (HPL) scheme.

St Lawrence College offer a broad, challenging curriculum that

focusses on core educational skills and provides a stimulating, inspiring learning environment for its pupils, while helping in the development of a strong work ethic.

Nearly all its graduates choose to pursue university education and secure places in prestigious educational institutions, like the Oxbridge and Russell Group universities.

Committed to deliver holistic development, St. Lawrence also has various sporting facilities and expert coaches in a variety

of sports. Its Sports Excellence Program has delivered success in the county and national levels in cricket, hockey, netball and rugby. The school's excellent sporting center also includes a fitness gym, squash courts, climbing wall and dance studio

St. Lawrence also encourages an interest in music and the theatre and takes part in other well-known programs, like the Combined Cadet Force, a Duke of Edinburgh's Award Scheme. For boarders aged 7 to 18 years, the school also arranges an array of evening and weekend activities, like day trips

The school is currently headed by Barney Durrant, who previously was principal deputy head at an international school in Hong Kong for almost 8 years. He is a graduate of University College London and obtained a Post Graduate Certificate in Education at the University of Cambridge.

**www.slcuk.com**



## AUSTRALIA

### UNIVERSITIES & COLLEGES

#### ARANMORE CATHOLIC COLLEGE

**Location:** Perth

**No. of students:** 25 (foreign) / 15 (Chinese)

**Top programs:** Science and Sports

**URL:** <https://www.aranmore.wa.edu.au/>

#### HALE SCHOOL

**Location:** Wembley Downs

**No. of students:** 4 (foreign) / 2 (Chinese)

**Top programs:** Music, Sports, Redfoot Youth Theatre, Clubs, Service Learning

**URL:** <https://www.hale.wa.edu.au/>

#### PRESBYTERIAN LADIES COLLEGE PATHWAYS

**Location:** Melbourne

**No. of students:** 108 (foreign) / 108 (Chinese)

**Top programs:** English Language (ELICOS Program) and Cultural Familiarization Program

**URL:** <https://www.plc.vic.edu.au/>

#### TOORAK COLLEGE

**Location:** Victoria

**No. of students:** 72 (foreign) / 68 (Chinese)

**Top programs:** Languages, Humanities, Commerce, Technologies, Visual Arts, Performing Arts

**URL:** <https://www.toorakcollege.vic.edu.au/>

## UNITED KINGDOM

### UNIVERSITIES & COLLEGES

#### BIRKBECK UNIVERSITY OF LONDON

**Location:** Central London

**No. of students:** 3000 (foreign) / 195 (Chinese)

**Top programs:** MBA; Business Innovation; Finance, Psychology, Law, Organizational Psychology

**URL:** <https://www.bbk.ac.uk/international/>  
[www.birkbeckuol.cn](http://www.birkbeckuol.cn)

#### LIVERPOOL HOPE UNIVERSITY

**Location:** Liverpool

**No. of students:** 305 (foreign) / 10 (Chinese)

**Top programs:** Psychology, Computer Science/ Robotics/ Artificial Intelligence, Business studies, Social Work and Creative Arts

**URL:** <https://www.hope.ac.uk/>

#### SEDBERGH SCHOOL

**Location:** Sedburgh

**No. of students:** 100 (foreign) / 15 (Chinese)

**Top programs:** GCSE / A Levels & BTEC, Science, Business, Mathematics and Creative Arts

**URL:** <https://www.sedberghschool.org/>

#### BAYES BUSINESS SCHOOL

**Location:** London

**No. of students:** 719 (foreign) / 227 (Chinese)

**Top programs:** Quants Finance Masters, Actuarial Masters, MSc Finance, MSc Banking and International Finance

**URL:** <https://www.bayes.city.ac.uk/>

#### THE NATIONAL MATHEMATICS AND SCIENCE COLLEGE

**Location:** Coventry

**No. of students:** 67 (foreign) / 10 (Chinese)

**Top programs:** Specialist STEM A-level Program, PreA-level Preparatory Program, Preparation for Medicine Program

**URL:** <https://natmatsci.ac.uk/>

## GOVERNMENT AGENCIES

#### THE QUALITY ASSURANCE AGENCY FOR HIGHER EDUCATION

**Location:** Gloucester

**Contact person:** Stephanie Sandford, International Director

**Contact details:** [s.sandford@qaa.ac.uk](mailto:s.sandford@qaa.ac.uk)

**URL:** <https://www.qaa.ac.uk/>

#### UNITED KINGDOM OFFICE OF THE INTERNATIONAL EDUCATION CHAMPION

**Location:** London

**Contact person:** Sir Steve Smith, Executive Director

**Contact details:** [steve.smith@exeter.ac.uk](mailto:steve.smith@exeter.ac.uk)

## CANADA

### UNIVERSITIES & COLLEGES

#### ROTHESAY NEW BRUNSWICK SCHOOL

**Location:** New Brunswick

**No. of students:** 75 (foreign) / 20 (Chinese)

**Top programs:** International Baccalaureate (IB) Program

**URL:** [www.rns.cc](http://www.rns.cc)

#### JOHN H. DANIELS FACULTY OF ARCHITECTURE, LANDSCAPE AND DESIGN AT THE UNIVERSITY OF TORONTO

**Location:** Toronto

**No. of Chinese students:** 124

**Top programs:** B.A. (Architectural Studies), B.A. (Visual Studies), Master of Architecture, Master of Landscape Architecture, Master of Visual Studies (Curatorial Studies or Studio Art), Master of Urban Design, Master of Science in Forestry (MScF), Master of Forest Conservation (MFC), Ph.D. in Forestry, Ph.D. in Architecture, Landscape and Design

**URL:** [daniels.utoronto.ca](http://daniels.utoronto.ca)

#### BROOKLYN COLLEGE ONTARIO

**Location:** North York

**No. of students:** 60 (foreign) / 50 (Chinese)

**Top programs:** Business, Chemistry, Physics, Math

**URL:** <https://www.brooklyncollege.ca/>

#### SIMON FRASER UNIVERSITY

**Location:** British Columbia

**No. of students:** 8,342 (foreign) / 3,574 (Chinese)

**Top programs:** Economics, Beedie School of Business and Computing Science, Communication, Statistics and Actuarial Science

**URL:** [www.sfu.ca](http://www.sfu.ca)

#### TORONTO ACADEMY OF ACTING FOR FILM AND TELEVISION

**Location:** Toronto

**No. of students:** 7 per program (foreign) / 3 per program (Chinese)

**Top programs:** Essentials for Acting Diploma Program, Introduction to Film Acting Certificate Program

**URL:** [www.torontoacademyofacting.com](http://www.torontoacademyofacting.com)

#### DEGROOTE SCHOOL OF BUSINESS

**Location:** Ontario

**No. of students:** 1352 (foreign) / 1,048 (Chinese)

**Top programs:** Undergraduate Commerce, Integrated Business and Humanities, MBA, Blended Learning Part-time MBA, EMBA, Master of Finance, MSc in eHealth, MSc in Global Health, Master of Health Management, PhD

**URL:** [www.torontoacademyofacting.com](http://www.torontoacademyofacting.com)

#### SHERIDAN COLLEGE

**Location:** Ontario

**No. of students:** 8200 (foreign) / 800 (Chinese)

**Top programs:** Honors Bachelor of Interaction Design, Honors Bachelor of Interior Design, Honors Bachelor of Animation, Honors Bachelor of Craft and Design, Honors Bachelor of Illustration

**URL:** <http://sheridancollege.ca>

## GOVERNMENT AGENCIES

#### BRITISH COLUMBIA COUNCIL FOR INTERNATIONAL EDUCATION

**Location:** Vancouver

**Contact person:** Colin Doerr, Director of External Relations

**Contact details:** [cdoerr@bccie.bc.ca](mailto:cdoerr@bccie.bc.ca)

**URL:** <https://bccie.bc.ca/>

#### SASKATCHEWAN ADVANCED EDUCATION

**Location:** Regina

**Contact person:** Livia E. Castellanos, Executive Lead of International Education & Jurisdictional Initiatives

**Contact details:** [livia.castellanos@gov.sk.ca](mailto:livia.castellanos@gov.sk.ca)

**URL:** <https://www.saskatchewan.ca/government/government-structure/ministries/advanced-education>

#### EDUCANADA

**Location:** Ottawa

**Contact person:** Sabine Barakat, Spokesperson / Media Relations

**Contact details:** [sabrine.barakat@international.gc.ca](mailto:sabrine.barakat@international.gc.ca)

**URL:** <https://www.educanada.ca/index.aspx?lang=eng>

#### GLOBAL MEDIA POST

**Hong Kong:**

Unit C-2, United Centre, 95 Queensway, Central, HONG KONG

**Singapore:**

24 Raffles Place, # 28 Clifford Centre, Singapore 04862